YI ZHANG

Office: Zhonghui Building 116B No. 601 West Huangpu Road, **Email Address:** Tianhe District, Guangzhou, P.R. China IESR yzhangjnu@outlook.com

ACADEMIC POSITIONS

Oct.2024-present, Associate Professor (without tenure), Institute for Economic and

Social Research Jinan University

Oct.2018-Sep.2024, Assistant Professor, Institute for Economic and Social Research

(IESR), Jinan University

FIELDS OF INTEREST

Microeconometrics, Applied Econometrics, Networks.

EDUCATION

Ph.D., Economics, Boston University, Boston MA, 2018

B.S., Economics (additional Mathematics), Michigan State University, East Lansing

MI, 2012

PUBLICATIONS Applications of Choquet Expected Utility to Hypothesis Testing with Incompleteness

(with Hiroaki Kaido), Japanese Economic Review, 74, 551-572, 2023. Special issue:

Statistical Decision Theory and Treatment Choice.

WORKING **PAPERS**

Universal Inference for incomplete models (with Hiroaki Kaido) (Under Review)

Opitmality of Robust Likelihood Test for Incomplete Model (with Hiroaki Kaido) (re-

jected and resubmited at Econometrica)

Econometric Models of Network Formation with Mutual Linking Externality and De-

gree Heterogeneity (joint with Zizhong Yan, Jingrong Li) Inference for Incomplete Strategic Network Formation Models

WORK IN **PROGRESS** Heterogeneous Peer Effects for Disadvantaged Students (joint with Shuaizhang Feng,

Yujie Han, Zizhong Yan)

Robust Likelihood-Ratio Tests for Incomplete Network Formation Models

TEXTBOOK

Python Programming for Econometrics (joint with Zizhong Yan), published by China

Finance & Economy Media Group Co.Ltd., 2024

GRANTS

Robust likelihood ratio test for incomplete economic model and its applications. Supported by National Natural Science Foundation of China (NSFC) (Project ID:72203077, Amount:300K

RMB), 2023-2025

Textbook Project Supported by Teaching Reform Fund of Jinan University (Amount: 60k

RMB), 2022-2024

PRESENTATION 2017: BU-BC Green Line Econometrics Seminar, Boston MA

2018: IESR Brownbag Seminar

2019: The 5TH Annual Meeting of Young Econometricians In Asia-Pacific (YEAP),

Shanghai. The Econometric Society China Meeting, Guangzhou.

2021: CHUK-Shenzhen, IESR Brownbag Seminar, The Econometric Society China

Meeting, Shanghai.

2022: IESR Micro-Econometrics Workshop, The 5th IESR-GLO Workshop

2023: IESR Micro-Econometrics Workshop, IESR Brownbag Seminar

2024: IESR Brownbag Seminar, The Econometric Society China Meeting, Hangzhou.

IESR Micro-Econometrics Workshop.

2025: Tianjin University (scheduled), IAER at Dongbei University of Finance and

Economics(scheduled), 2025 Econometrics Society World Congress (scheduled)

TEACHING EXPERIENCE Instructor, Python Data Analysis (Undergraduate course), Dept. of Economics, Jinan

University, Guangzhou, Fall 2023, Fall 2024

Instructor, Introduction to Econometrics (M.A. course), IESR, Jinan University, Guangzhou,

Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024

Instructor, Introduction to Econometrics (M.A. course), Department of Economics, Jinan University, Guangzhou, Fall, 2020.

Instructor, Advanced Econometrics (Undergraduate course), IESR, Guangzhou, Fall, 2019.

Teaching Assistant, Econometrics (M.A. course), Department of Economics, Boston University, Spring 2014, Spring 2015

Teaching Assistant, Economic Statistics (B.S. course), Department of Economics, Boston University, Fall 2013

REFEREE Journal of Econometrics, Journal of Business & Economic Statistics

HONORS, Excellent Class Advisor Award, Jinan University, 2022
FELLOWSHIPS, Best Teaching Award, IESR, Jinan University, 2022
AND AWARDS Best Paper Nominated Award, IESR, Fall 2019

Research Fellowship, Boston University, Fall 2014, 2015-2017

Summer Research Grant, Department of Economics, Boston University, 2016 Teaching Fellowship, Boston University, Fall 2013, Spring 2014, Spring 2015

ADVISORY Master St SERVICE Guangzho

Master Students: Li Fan (2024, Main Advisor, China Minsheng Bank Corp., Ltd. Guangzhou), Pei Yu (2021, Second Advisor, Econ Ph.D. in Rice University) Under-

graduate Students: 10 Students.